

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel**

**Level 1/Level 2 GCSE (9–1)**

**Wednesday 20 May 2020**

Morning (Time: 30 minutes and  
5 minutes reading time)

Paper Reference **1SP0/1F**

**Spanish**

**Paper 1: Listening and understanding in Spanish**

**Foundation Tier**

**You do not need any other materials.**

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in English.
- Questions in Section B are set in Spanish.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- You must **not** use a dictionary.

## Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the tests.  
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

## Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P62067A

©2020 Pearson Education Ltd.

1/1/1



Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Jobs

1 Some students are talking about their ideal jobs.

What do they want to be?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	<b>Example:</b> Doctor
<input type="checkbox"/>	<b>A</b> Engineer
<input type="checkbox"/>	<b>B</b> Dentist
<input type="checkbox"/>	<b>C</b> Waiter
<input type="checkbox"/>	<b>D</b> Architect
<input type="checkbox"/>	<b>E</b> Teacher
<input type="checkbox"/>	<b>F</b> Nurse
<input type="checkbox"/>	<b>G</b> Journalist

(Total for Question 1 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



## Going to the cinema

2 Your Spanish friend Alberto has left a message on your phone.

What does he say?

Listen to the recording and complete these statements by putting a cross ☒ in the correct box for each question.

**Example:** Alberto wants to go to the cinema on...

<input type="checkbox"/>	<b>A</b> Thursday.
<input type="checkbox"/>	<b>B</b> Friday.
<input checked="" type="checkbox"/>	<b>C</b> Saturday.
<input type="checkbox"/>	<b>D</b> Sunday.

(i) He wants to watch...

<input type="checkbox"/>	<b>A</b> an adventure film.
<input type="checkbox"/>	<b>B</b> a cartoon.
<input type="checkbox"/>	<b>C</b> a horror film.
<input type="checkbox"/>	<b>D</b> a comedy.

(ii) The film starts at...

<input type="checkbox"/>	<b>A</b> six o'clock.
<input type="checkbox"/>	<b>B</b> half past six.
<input type="checkbox"/>	<b>C</b> half past seven.
<input type="checkbox"/>	<b>D</b> eight o'clock.

(iii) Alberto is going to the cinema with...

<input type="checkbox"/>	<b>A</b> his neighbour.
<input type="checkbox"/>	<b>B</b> his cousin.
<input type="checkbox"/>	<b>C</b> his brother.
<input type="checkbox"/>	<b>D</b> his sister.

(Total for Question 2 = 3 marks)



### Helping the environment

3 Iván, Marga and Ismael are talking about what they do.

What do they do?

Listen to the recording and put a cross ☒ next to each one of the **three** correct statements.

		Iván	Marga	Ismael
<b>Example</b>	I take showers.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b>	I use paper bags.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	I ride my bicycle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	I use public transport.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	I recycle the rubbish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	I avoid eating meat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	I save electricity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	I buy second hand clothes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 3 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



### Spending money

4 You hear this podcast.

What do Marta, Esteban and Carlos spend their money on?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

		Marta	Esteban	Carlos
<b>Example</b>	make up	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>A</b>	going out	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>B</b>	clothes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>C</b>	computer games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>D</b>	shoes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>E</b>	watches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>F</b>	sweets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>G</b>	books	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Total for Question 4 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**At the police station**

**5** Carla's bag is missing.

Listen to the recording and answer the following questions in **English**.

(a) When did she lose her bag?

(1)

(b) What does Carla say about her bag? Give **two** details.

(2)

(c) What was inside Carla's bag? Give **one** detail.

(1)

**(Total for Question 5 = 4 marks)**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

### Classroom rules

6 A teacher is explaining his classroom rules.

What does he say?

Complete the sentences. Use the correct word or phrase from the box.

careful	silent	eat	think
listen	exercise book	drink	homework

(a) In class, you have to ..... *listen* ..... and be .....  
during the experiments. (1)

(b) You are not allowed to ..... in class and you must  
remember to bring your ..... to your lessons. (2)

**(Total for Question 6 = 3 marks)**



## Formentera

7 Your Spanish friend is talking about Formentera as a holiday destination.

What does she say?

Listen to the recording and put a cross ☒ in each of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> It is a great place to rest.
<input type="checkbox"/>	<b>A</b> You can fly there from Ibiza.
<input type="checkbox"/>	<b>B</b> Hotels are always cheap.
<input type="checkbox"/>	<b>C</b> Scooters are easy to hire.
<input type="checkbox"/>	<b>D</b> The island is quite big.
<input type="checkbox"/>	<b>E</b> The beaches are the best thing.
<input type="checkbox"/>	<b>F</b> The water is never cold.
<input type="checkbox"/>	<b>G</b> The local speciality is fish.

(Total for Question 7 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





### Weather forecast

8 You are listening to the weather forecast for Spain.

What do you find out?

Listen to the recording and answer the following questions in **English**.

(a) What is the weather like in Spain today? Give **one** detail.

(1)

(b) What is the problem with public transport? Give **one** detail.

(1)

(c) What will the weather be like on Sunday? Give **one** detail.

(1)

**(Total for Question 8 = 3 marks)**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



## Volunteering

9 Your friend Sergio is talking about his work preparing meals for a charity.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

**Example:** Sergio worked during the ...

<input type="checkbox"/>	<b>A</b> summer.
<input type="checkbox"/>	<b>B</b> spring.
<input checked="" type="checkbox"/>	<b>C</b> winter.
<input type="checkbox"/>	<b>D</b> autumn.

(i) The number of meals served daily is about ...

<input type="checkbox"/>	<b>A</b> 200.
<input type="checkbox"/>	<b>B</b> 250.
<input type="checkbox"/>	<b>C</b> 20.
<input type="checkbox"/>	<b>D</b> 2000.

(ii) The job was recommended by his ...

<input type="checkbox"/>	<b>A</b> mother.
<input type="checkbox"/>	<b>B</b> best friend.
<input type="checkbox"/>	<b>C</b> mother's friend.
<input type="checkbox"/>	<b>D</b> teacher.

(iii) Sergio did not enjoy ...

<input type="checkbox"/>	<b>A</b> washing the dishes.
<input type="checkbox"/>	<b>B</b> clearing the tables.
<input type="checkbox"/>	<b>C</b> serving the food.
<input type="checkbox"/>	<b>D</b> cooking the food.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(iv) Sergio has decided to ...

<input type="checkbox"/>	<b>A</b> find a weekend job.
<input type="checkbox"/>	<b>B</b> continue volunteering.
<input type="checkbox"/>	<b>C</b> stop studying.
<input type="checkbox"/>	<b>D</b> to be more positive.

(Total for Question 9 = 4 marks)



**A new eco-phone**

**10** You are listening to a radio review about a new eco-phone.

Listen to the recording and answer the following questions in **English**.

(a) When did this phone come on to the market? (1)

(b) What are we told about the price of this phone? (1)

(c) How will buying this phone help poor people? (1)

(d) Mention a problem with this phone. (1)

**(Total for Question 10 = 4 marks)**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



### My new job

11 Víctor is talking about his new job.

What does he mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

<input checked="" type="checkbox"/>	<b>Example:</b> He is working abroad.
<input type="checkbox"/>	<b>A</b> He finds his job interesting.
<input type="checkbox"/>	<b>B</b> He gets on well with his boss.
<input type="checkbox"/>	<b>C</b> He has a good relationship with his colleagues.
<input type="checkbox"/>	<b>D</b> He does not work on Fridays.
<input type="checkbox"/>	<b>E</b> He is not happy with the working hours.
<input type="checkbox"/>	<b>F</b> His contract ends in six months' time.
<input type="checkbox"/>	<b>G</b> He would like to have his own company.

(Total for Question 11 = 3 marks)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



### Studying English abroad

**12** Your Spanish friend Sonia is talking about a recent study trip to Ireland.

Listen to the recording and answer the following questions in **English**.

(a) What gave Sonia the opportunity to study English in Ireland? (1)

---

(b) What are we told about the course in Ireland? Give **two** details. (2)

---

(c) What helped her most to improve her English? (1)

---

**(Total for Question 12 = 4 marks)**

---

**TOTAL FOR SECTION A = 40 MARKS**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



## SECTION B

## El último día de colegio

13 Tu amigo español Andrés está hablando sobre los planes para el último día de colegio.

Rellena el espacio de cada frase con una palabra del recuadro. Hay más palabras que espacios.

mixtos	baloncesto	grandes	miércoles
uniforme	martes	resultados	fútbol
premios	dulces	almuerzo	hamburguesas

**Ejemplo:** El colegio termina el ..... *martes* .....

- (a) Los estudiantes van a jugar al ..... (1)
- (b) Los equipos serán ..... (1)
- (c) Se podrán comprar ..... (1)
- (d) Los alumnos tendrán que llevar el ..... (1)
- (e) Por la tarde los alumnos recibirán los ..... (1)

**(Total for Question 13 = 5 marks)**



### Buscando nuevos amigos

**14** Estas personas buscan nuevas amistades en la radio. ¿Qué quiere cada uno?

Escoge entre **Alba, Pablo, Amparo** y **Juan**. Puedes usar los nombres más de una vez.

**Ejemplo:** Busca gente que viva en Madrid – ..... *Alba* .....

- (a) Busca gente para tocar música – ..... (1)
- (b) Busca gente para bailar – ..... (1)
- (c) Busca gente para hacer deporte – ..... (1)
- (d) Busca gente de otros países – ..... (1)
- (e) Busca gente para viajar – ..... (1)

**(Total for Question 14 = 5 marks)**

**TOTAL FOR SECTION B = 10 MARKS**  
**TOTAL FOR PAPER = 50 MARKS**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

