GCSE Art and Design Art, Craft & Design

AO1: 20 / 30

AO2: 20 / 30

AO3: 16 / 30

AO4: 16 / 30

Total: 72 / 120

AO1: 20

The candidate has made use of a good breadth of contextual sources to develop ideas through some sustained and focused investigations. The critical analysis of visual and contextual sources provided the basis for focused, purposeful and independent studies seen in written and visual responses. The candidate was particularly influenced by the work of Georgia O'Keeffe and Damien Hirst.

AO2: 20

Ideas are explored through relevant selection and creative experimentation using a combination of digital, drawing, painting, photography and print-making to good effect. Appropriate media, materials, techniques and processes in some areas are confidently controlled and exploited, with skills and refinement improving over time. In areas there is effective and thorough ongoing review and evaluation which could be supported further with more developed visual refinement to inform the development of work as it progresses.

AO3: 16

The candidate reasonably records ideas and observations in an appropriate manner through research and enquiry that is generally relevant to their intentions. The quality of studies reflect a design process, with photography informing the candidate's journey well. Reasonably critical reflection on the work has been made as it progressed demonstrating a clear understanding of visual language. The quality of drawing could be developed further to strength the submission.

AO4: 16

Realised intentions are reasonably imaginative and personal to produce outcomes which include a t-shirt design, painting and lino prints. The presentation shows adequate understanding of visual language and the purpose and intention of the work is reasonably conveyed with an imaginative response. Outcomes could be developed through planning pages showing more of a record of the process to clarify the intentions.

| | k Scheme for GCSE ART AND DESI | | | conent One: Portfolio (Total Marks = 120) |
|-----|--|--|--|---|
| and | AO1 Develop ideas through investigations, demonstrating critical understanding of sources. | AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. | AO3 Record ideas, observations and insights relevant to intentions as work progresses. | AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. |
| 5 | 25 - 26 - 27 - 28 - 29 - 30 | 25 - 26 - 27 - 28 - 29 - 30 | 25 - 26 - 27 - 28 - 29 - 30 | 25 - 26 - 27 - 28 - 29 - 30 |
| | Sophisticated and thorough development of ideas through sustained, focused and coherent investigations. Perceptive and rigorous critical analysis of sources, providing the basis for assured, independent responses. | Ideas are refined and explored through rigorous selection and purposeful, creative experimentation. Appropriate media, materials, techniques and processes are skilfully controlled and imaginatively exploited. Perceptive and discriminating ongoing review and evaluation consistently informs the refinement and development of work as it progresses. | Sophisticated recording of ideas, observations and insights through extensive, coherent research and enquiry that is highly relevant to personal intentions. Perceptive, rigorous and effective reflection as work progresses, demonstrating depth of understanding and meaning. | Highly imaginative, personal and meaningful response which realises intentions in a sophisticated, coherent and assured manner. The presentation shows a perceptive and thorough understanding of visual language and the purpose and intention of the work is very clearly and convincingly conveyed. |
| 4 | 19 - 20 - 21 - 22 - 23 - 24 | 19 - 20 - 21 - 22 - 23 - 24 | 19 - 20 - 21 - 22 - 23 - 24 | 19 - 20 - 21 - 22 - 23 - 24 |
| | Thorough development of ideas through sustained and focused investigations. Rigorous critical analysis of sources, providing the basis for purposeful, independent responses. | Ideas are refined and explored through relevant selection and creative experimentation. Appropriate media, materials, techniques and processes are confidently controlled and exploited. Effective and thorough ongoing review and evaluation informs the refinement and development of work as it progresses. | Confident recording of ideas, observations and insights by appropriate means through effective research and enquiry that is relevant to personal intentions. Rigorous and effective reflection as work progresses, demonstrating a good level of understanding and meaning. | Imaginative, personal and meaningful response which realises intentions in a confident and effective manner. The presentation shows a good understanding of visual language and the purpose and intention of the work is clearly and convincingly conveyed. |
| 3 | 13 - 14 - 15 - 16 - 17- 18 | 13 - 14 - 15 - 16 - 17- 18 | 13 - 14 - 15 - 16 - 17- 18 | 13 - 14 - 15 - 16 - 17- 18 |
| | Reasonable development of ideas through investigations which are generally sustained. Reasonable critical analysis of sources, providing the basis for satisfactory and generally independent responses. | Ideas are refined and explored through relevant selection and experimentation. Appropriate media, materials, techniques and processes are reasonably controlled and exploited. Reasonable ongoing review and evaluation of explorations supports the refinement and development of work as it progresses. | Reasonable recording of ideas, observations and insights by appropriate means through research and enquiry that is generally relevant to personal intentions. Reasonably critical reflection on work as it progresses, generally demonstrating understanding and meaning. | Reasonably imaginative personal and meaningful response which realises intentions in a satisfactory manner. The presentation shows a reasonable understanding of visual language and the purpose and intention of the work is reasonably conveyed. |
| 2 | 7 - 8 - 9 - 10 - 11 - 12 | 7-8-9-10-11-12 | 7 - 8 - 9 - 10 - 11- 12 | 7 - 8 - 9 - 10 - 11- 12 |
| | Some development of ideas through partially sustained investigations. Some analysis of sources, partially informing basic responses. | Ideas are partially refined and explored through selection and experimentation. Some attempt to control and exploit media, materials, techniques and processes. Some ongoing review and evaluation partially informs the work as it progresses. | Basic recording of ideas, observations and insights by appropriate means through research and enquiry that is sometimes relevant to personal intentions. Some reflection on work as it progresses, which sometimes demonstrates understanding and meaning. | The response is to some extent, personal and meaningful and intentions are realised in a basic manner. The presentation shows some understanding of visual language and the purpose and intention of the work is |
| 1 | 1-2-3-4-5-6 | 1-2-3-4-5-6 | 1-2-3-4-5-6 | Blue = Strongly Matched |
| | Limited development of ideas through investigations. Limited analysis of sources which have had minimal influence on responses. | Limited refinement and exploration of ideas. Limited attempt to control and exploit media, materials, techniques and processes. Limited ongoing review and evaluation, with minimal impact on the work as it progresses. | Limited recording of ideas, observations and insights by appropriate means through research and enquiry that has limited relevance to personal intentions Limited reflection on work as it progresses, which demonstrates limited understanding and meaning. | Green = Met Yellow = Weak or Thin Evidence purpose and intention of the work is conveyed in a limited way. |
| _ | 0 | 0 | 0 | 0 |
| 0 | Response not worthy of credit or not attempted. | Response not worthy of credit or not attempted. | Response not worthy of credit or not attempted | |

MY CREATIVE STATEMENT COMPLETION OF THIS SECTION IS COMPULSORY

Complete and submit this statement with your work as it may be beneficial to the moderation process and will be referred to when it is assessed (expand boxes below if required).

To place your submission in a suitable context, use the template below to:

Explain the MAIN IDEA for this assignment

The main I Den For this assignment was create a project based on the theme inatural forms.

After photographing objects and studying the work of several artists I was nost Inspired by butterflies. I created continues which Included the butterflies. I wanted to produce them on the design. I wanted to produce them on the design. I wanted to produce a product that could be used as fashion a product that could be used as fashion which was the trapien by yardens.

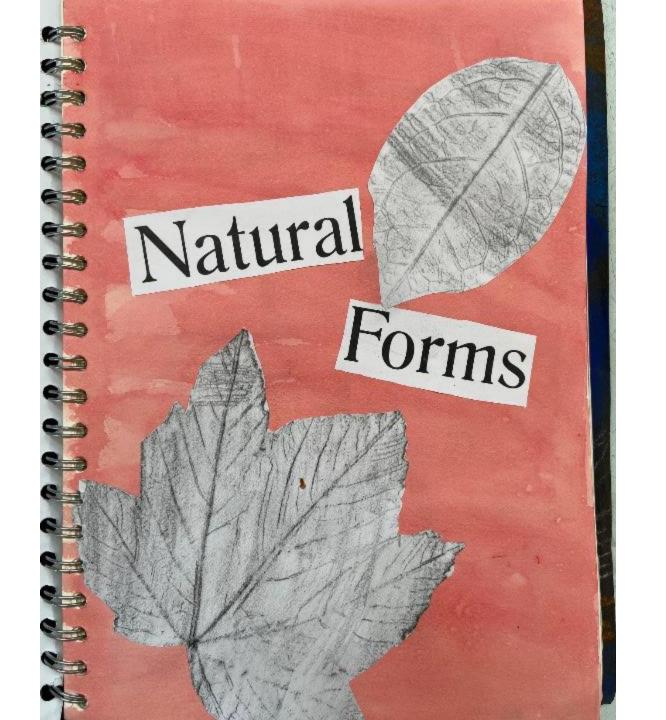
Describe the CONTEXT (influences, purposes and meanings) of your work

I was most Inspired by Sasannah Blaxill
because she used the drawing because I
found her work inspiring to make the most because
she uses the vibrant colours to mothe them
more realistic, feeling the more effective.

Natasha clutterbuck was also a big Influence on
me because studying her way of drawing inspired my
Coloured penals. I ministed her both the of shuding e

REFLECT on your work critically as it progresses and on its completion

I feel that the project went well because I Considered may designs, Muticials, Ecchniques and processes at each stage. I think the most successful Ecchnique was drawing because the drawing mude use of effective shocking and realistic. I would Improve the work bus giving myself more time to explore drawing. I could create a multi-drawing project to a T-Hirks or specifies and presses.



MOOD BOARD INSPIRATION















Mood Board

I collected these images because they all link to my theme of Natural Forms. The images I chose show Leaves. The Property Plants and Animals, I like to draw Many things that goes with natural forms such as Flowers and Animals. It was good for me to research this theme by creating a mood bound because it can give me ideas and I know that is the project I can ide to show nature as art and characteristics of nature. The images were collected from Google which is a good search engine to use because they were used to symbolise different types of natural forms within it.







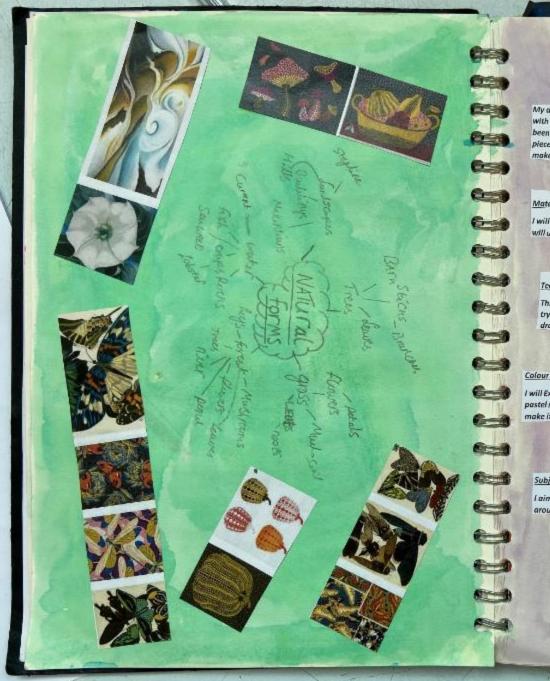












Statement of Intent

My aim in this project is to explore is to the theme of Natural Forms. To do this I will Experiment With a variety of material, techniques, colours and subject matters. I will the evaluate which has been the most successful and which suit and project best so that I can create a successful final piece. I will evaluate after every technique so that I can decide which works best for me, and to make my work better with every new piece I make.

Materials

I will use a variety of materials, they include Graphite charcoal, paper acrylic paint, pencil, ink. I will use these materials because they suit the project and painting, Photoshop, Photography.

Techniques

Throughout the project I will use a variety of techniques, they include painting, silk painting. I will try many different techniques because it is good to experiment and try something other than drawing.

Colour Scheme

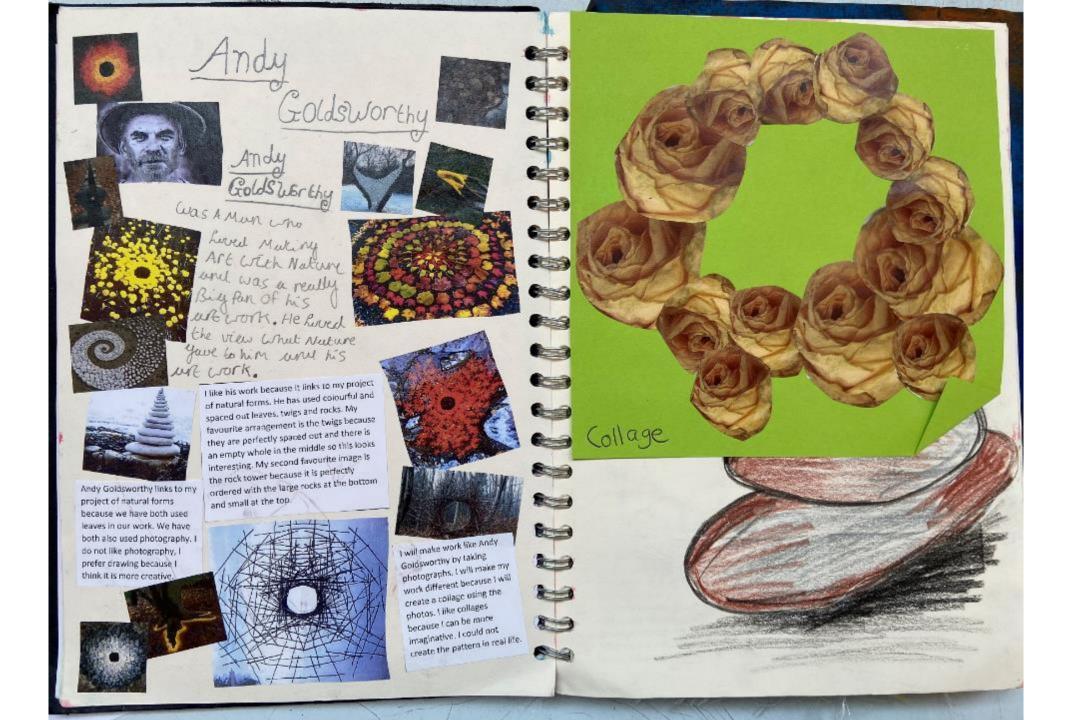
I will Experiment by using different colour schemes, but the main colour schemes I will be using are pastel shades, this is because they link to the project well. They link because it shows you how to make it more 3D.

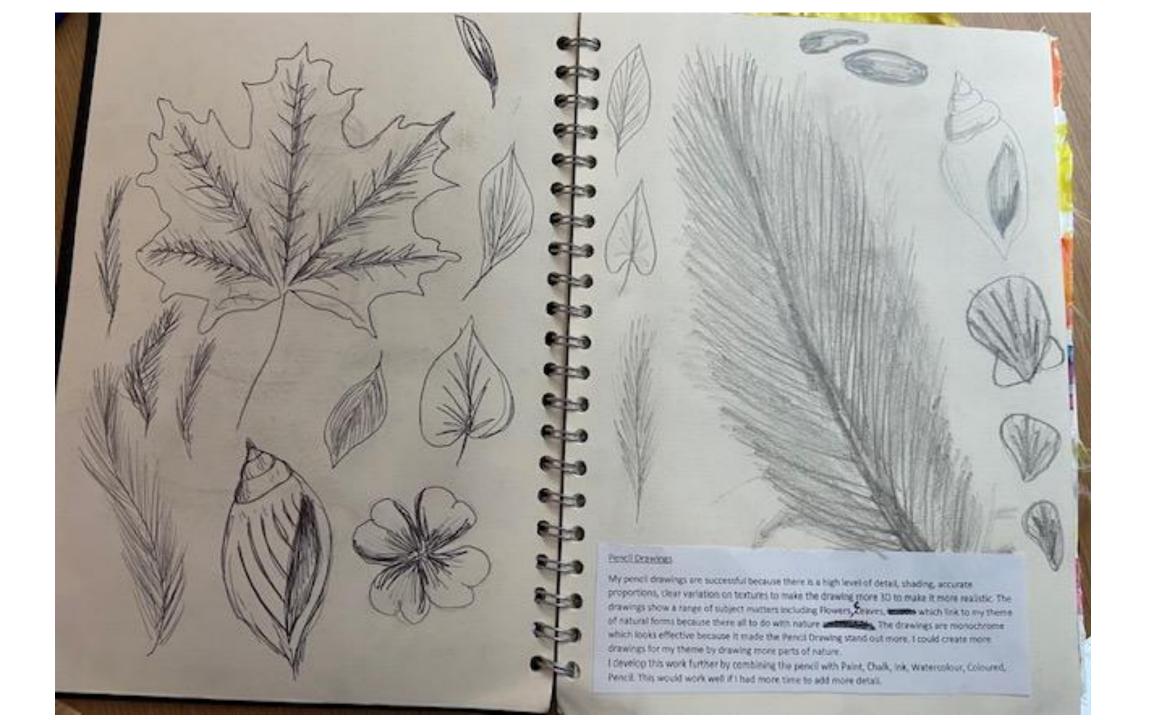
Subject matter

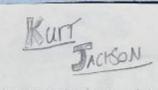
I aim to use different subject matters throughout the project however I will focus the project around Skulls, Portroits because I would like to try something different.





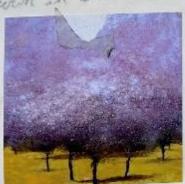






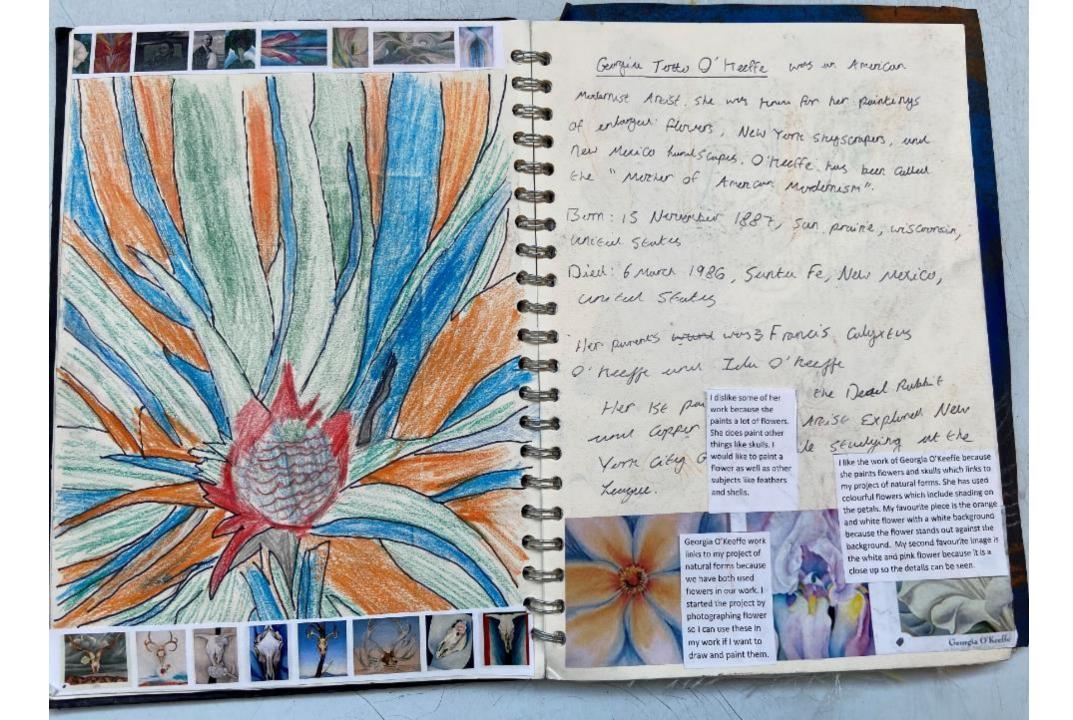
faut Jourson is a British pointer Whise Ruge Cornerses reflect 4 anien with Natural 4. Story, Redaying and environmental issues. Born in Bluggerd Fran 21st September 1961, Oursel, the Son of two painters, he eleveloped an early interest in noticeal history and hardscape. His education was for from a Rustin School of Art, SE peters college, Oxford . In England Juckson's Mistic practice ranges from his trademark viscental plainair sessions to stacks work and empress an extensive range of mutariuls and techniques including mixed meetin, large anouses, print, making and sculpture The sun of ATESES. He pointed in miled media, expansing inspiration from the cornish handscape worrend pentitish and elsewhere in British and also abroad. Hurt Tuckson is New 59 years old, cast tuckson and his wife Caroline have and work is the prost westerly form in British

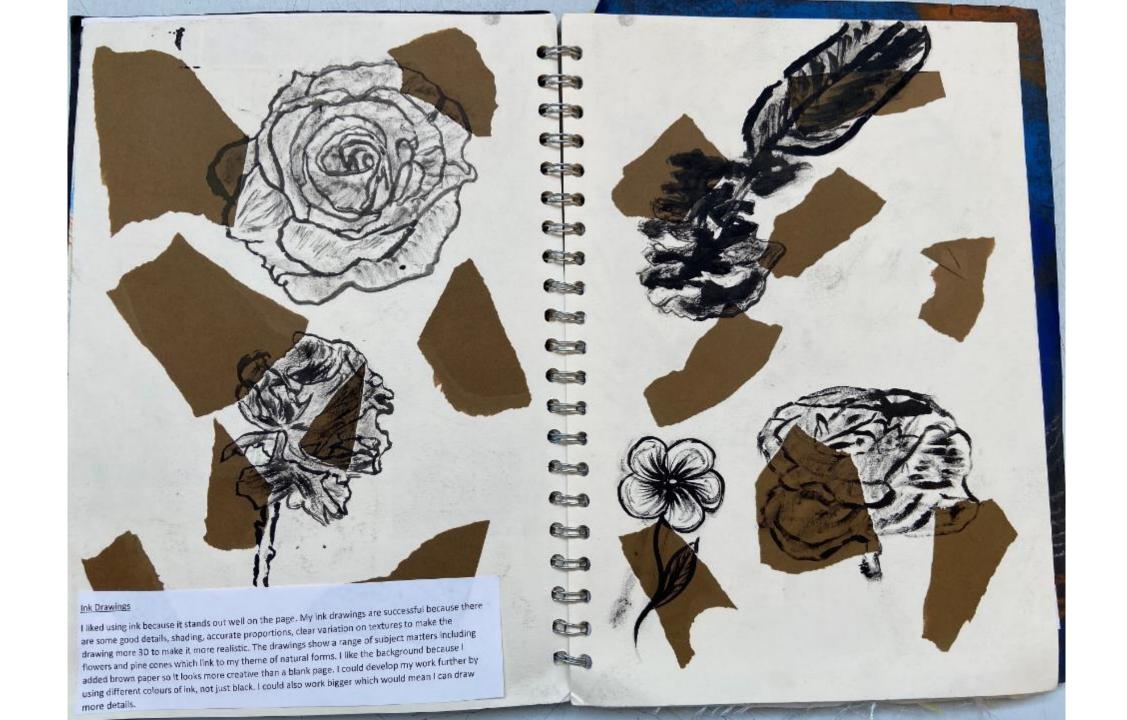


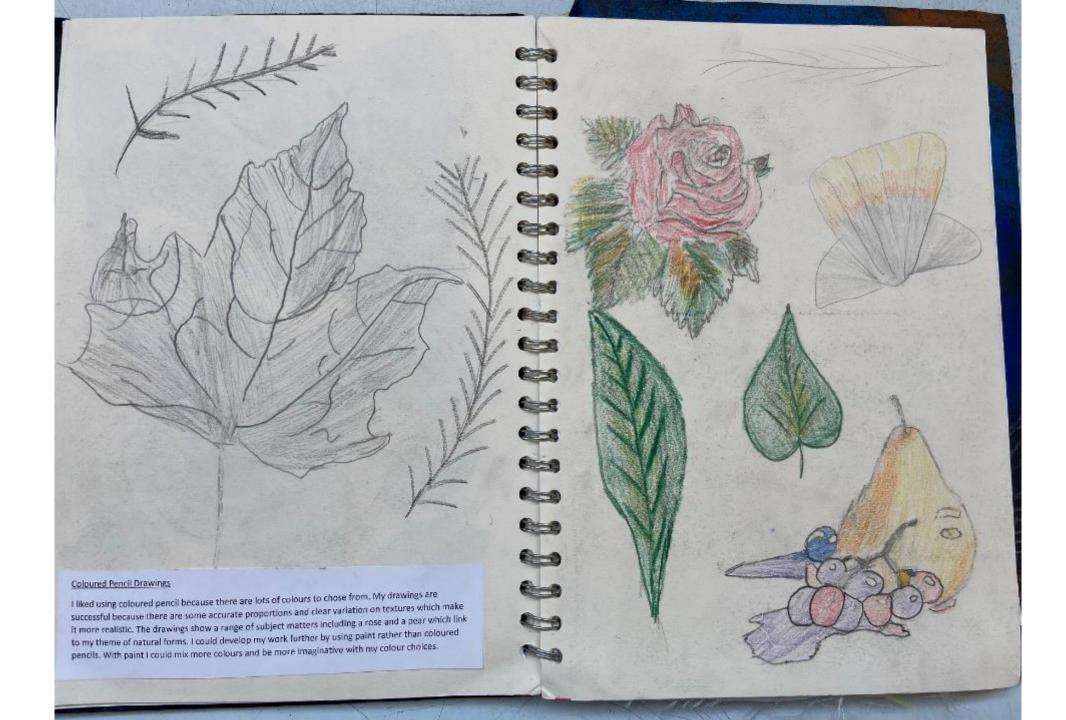




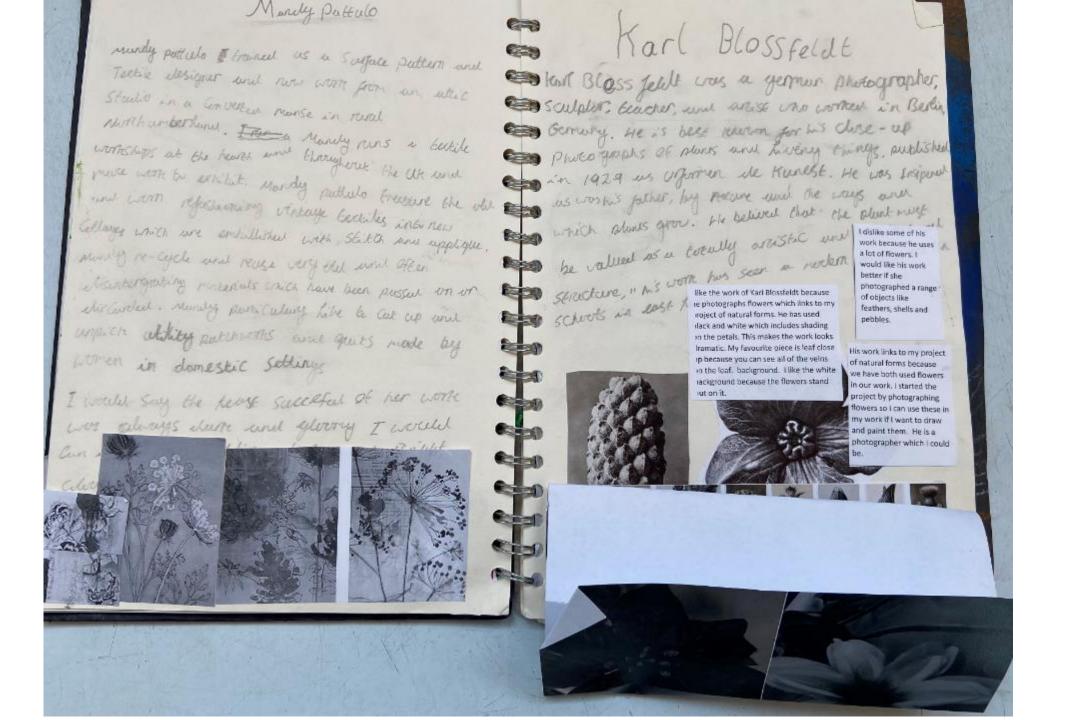






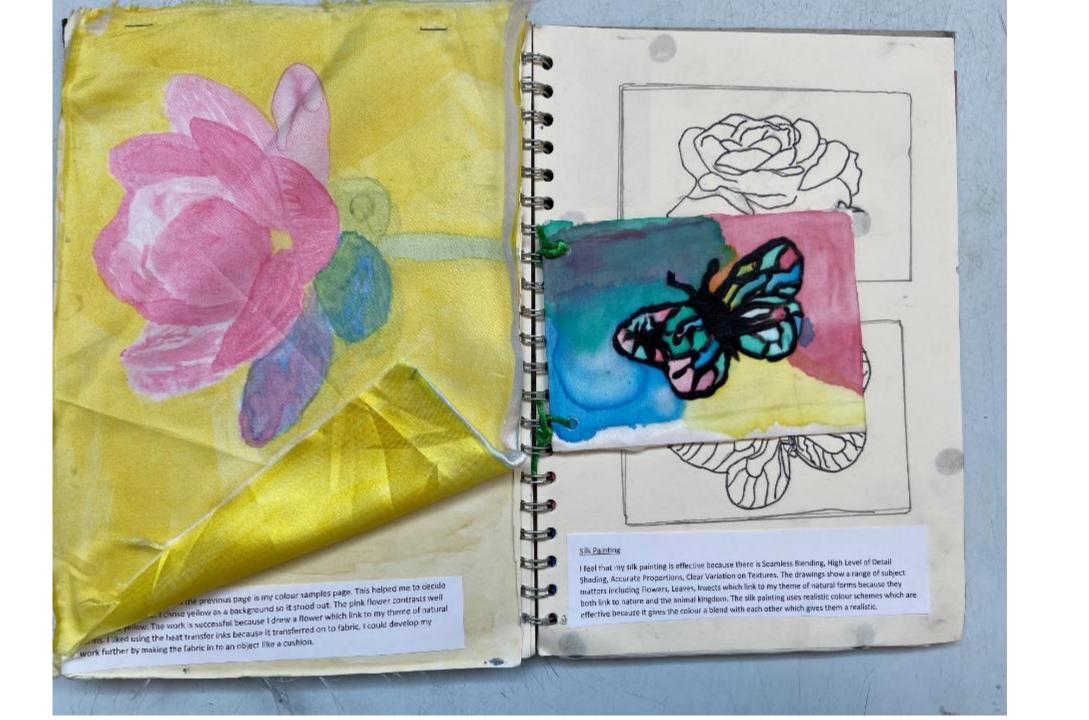


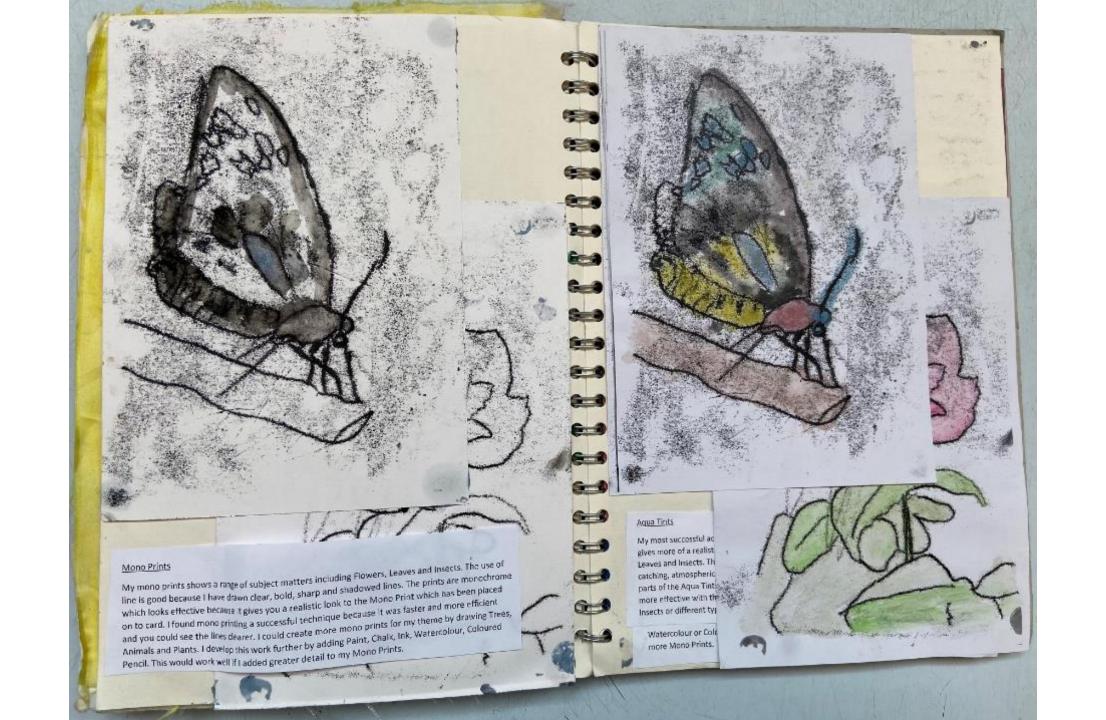
4.) 1 M: Nate 6.) 2 Magate Minute 2.) Z M: Nutes 1 M: Nute 7.) 30 Seconds Continuous Line Drawings Here are my continuous line drawings. My drawings are successful because I drew different shells which link to my theme of natural forms. I liked using the pen because it is bold, but I prefer pencil because I can rub that out. The drawings show just one subject matter which is a shell. I could develop my work further by drawing different subjects like flowers and feathers. I could also draw bigger so that I fill more of the page. I could also have more time drawing to improve the work. 2 Minuety 20 Seconds













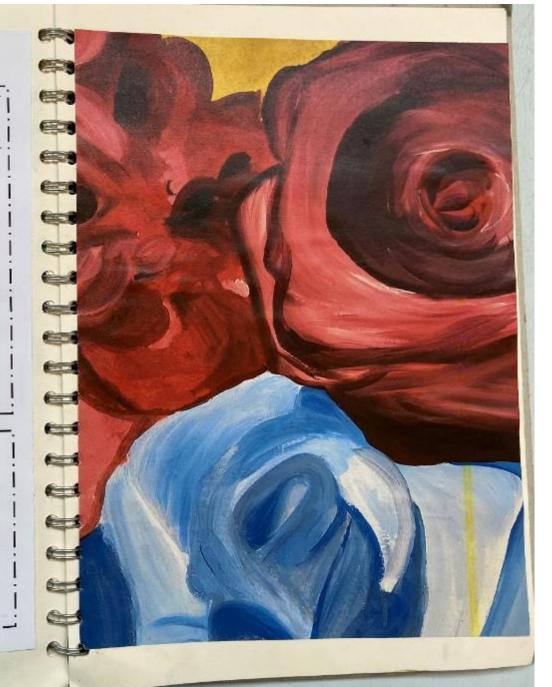
ACRYLIC PAINTING EVALUATION



This photo was good inspiration for my design because... I & Shows 3 puright formers to resemble how Coloreful the pluvers are une Clearly See eliggerent features of the purvers Peddles

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Schemes souri the soly of the flower was buy of the flower is well as the flower work of the work of the flower was the work by it is

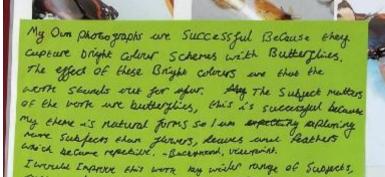


OWN PHOTOGRAPHS









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DIGITAL



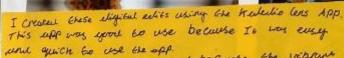












I think the worth is successful because the victims along schemes, putterns and shapes, also kinks

to the there of buys, nature. I would Improve on work by using a willer runge of subjects such as spicies, was and crockets.





Damien Hirst

Most successful parts of the work

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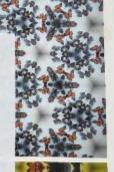
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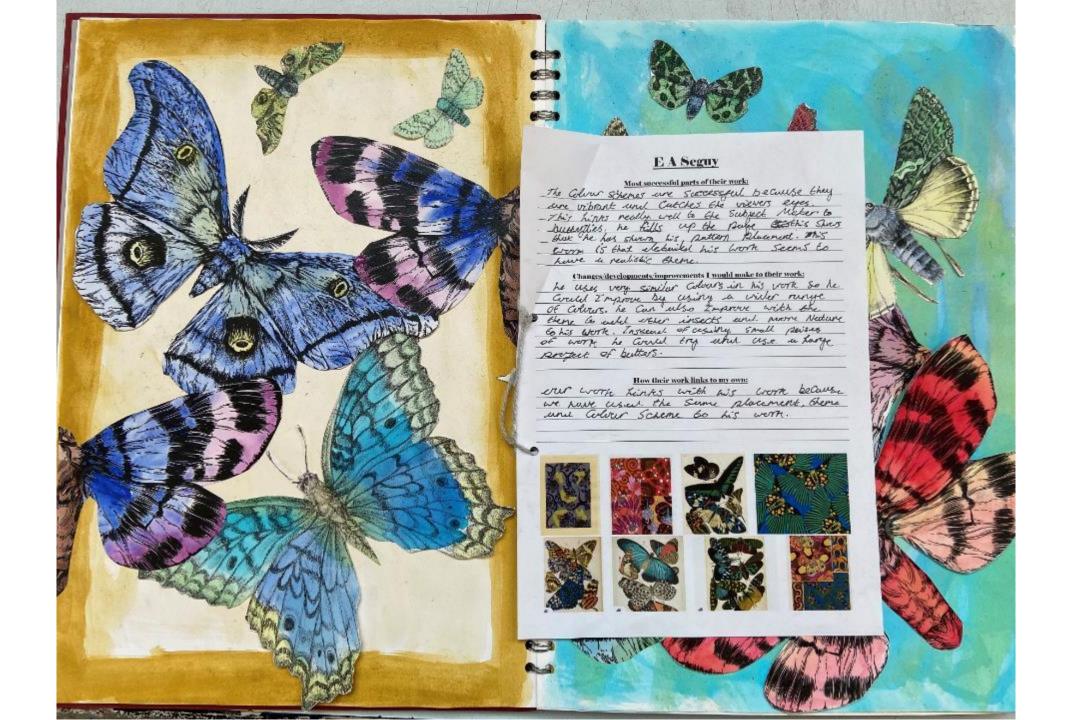












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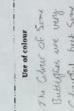
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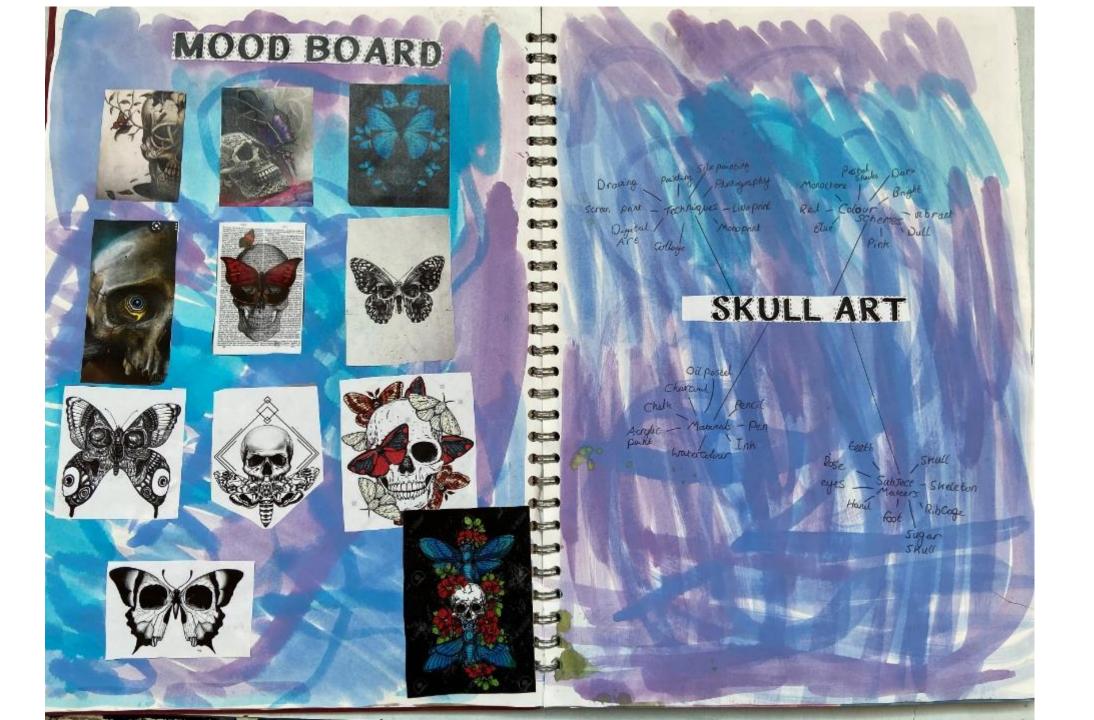
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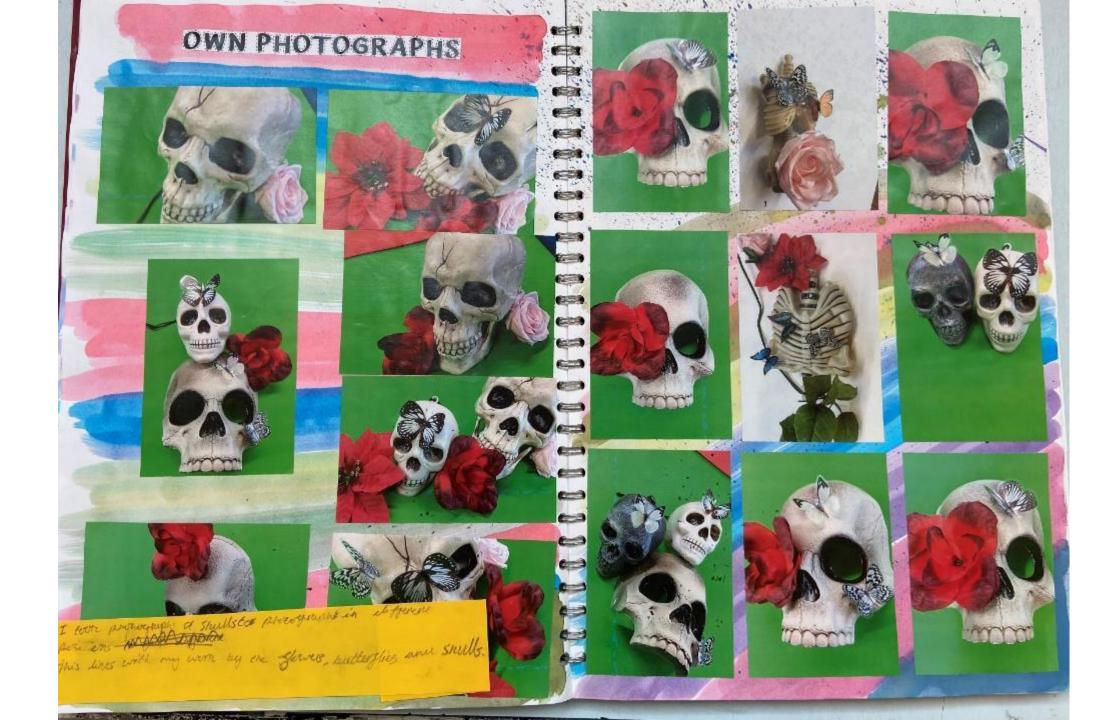
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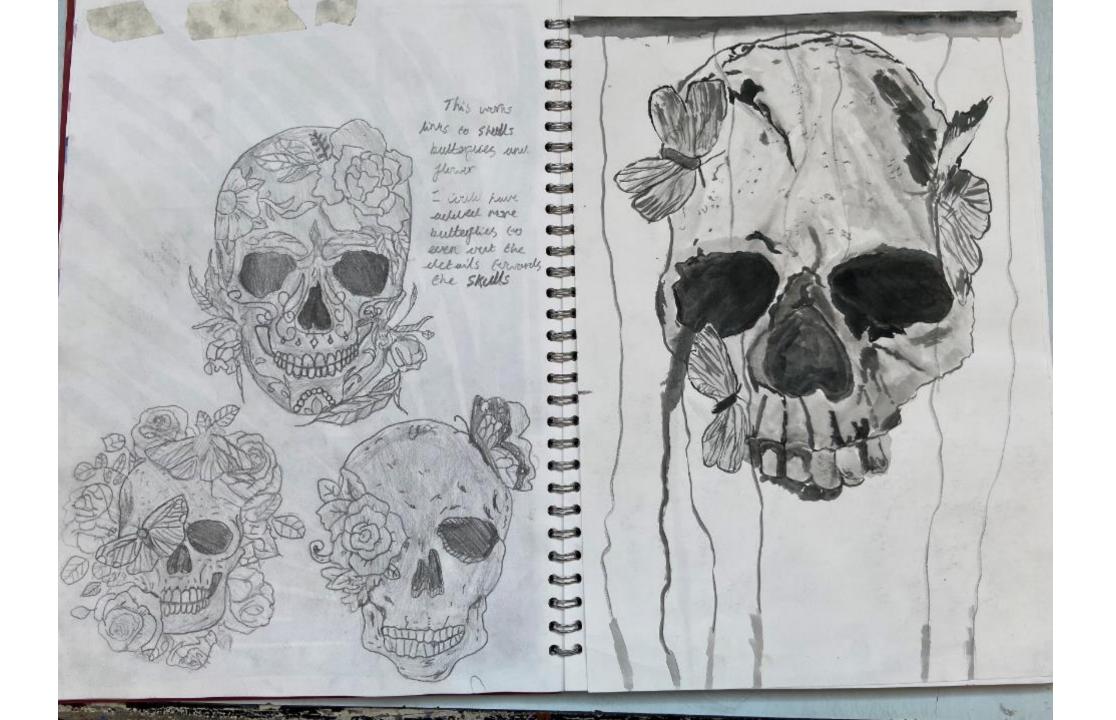
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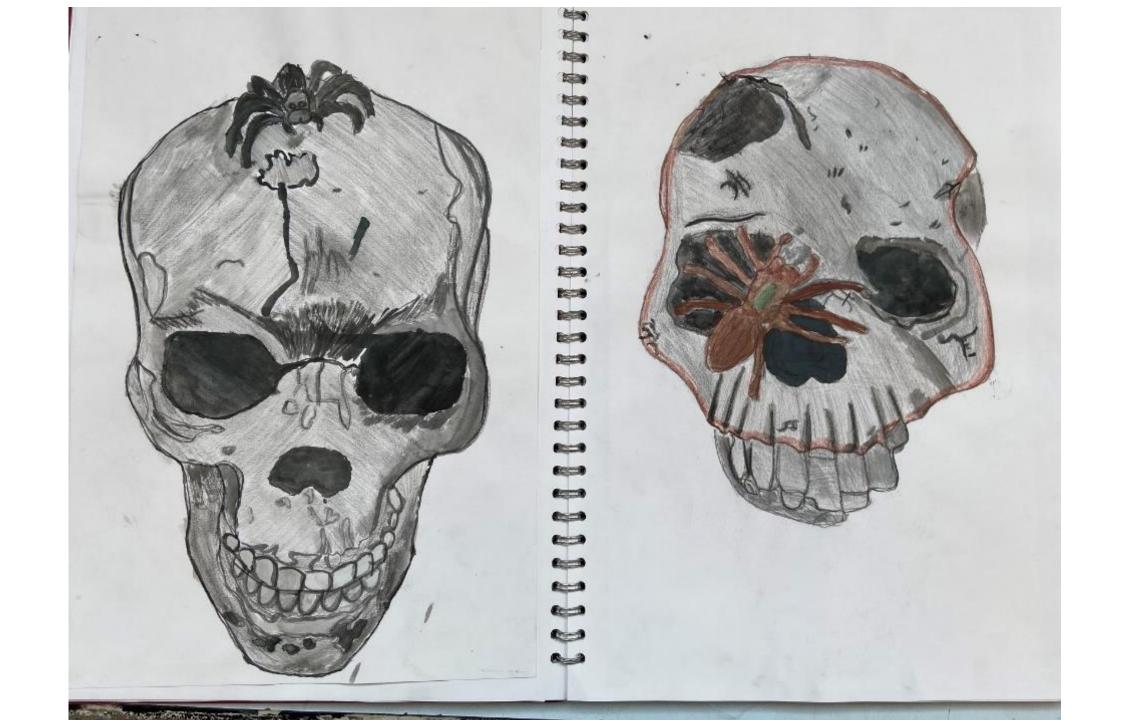


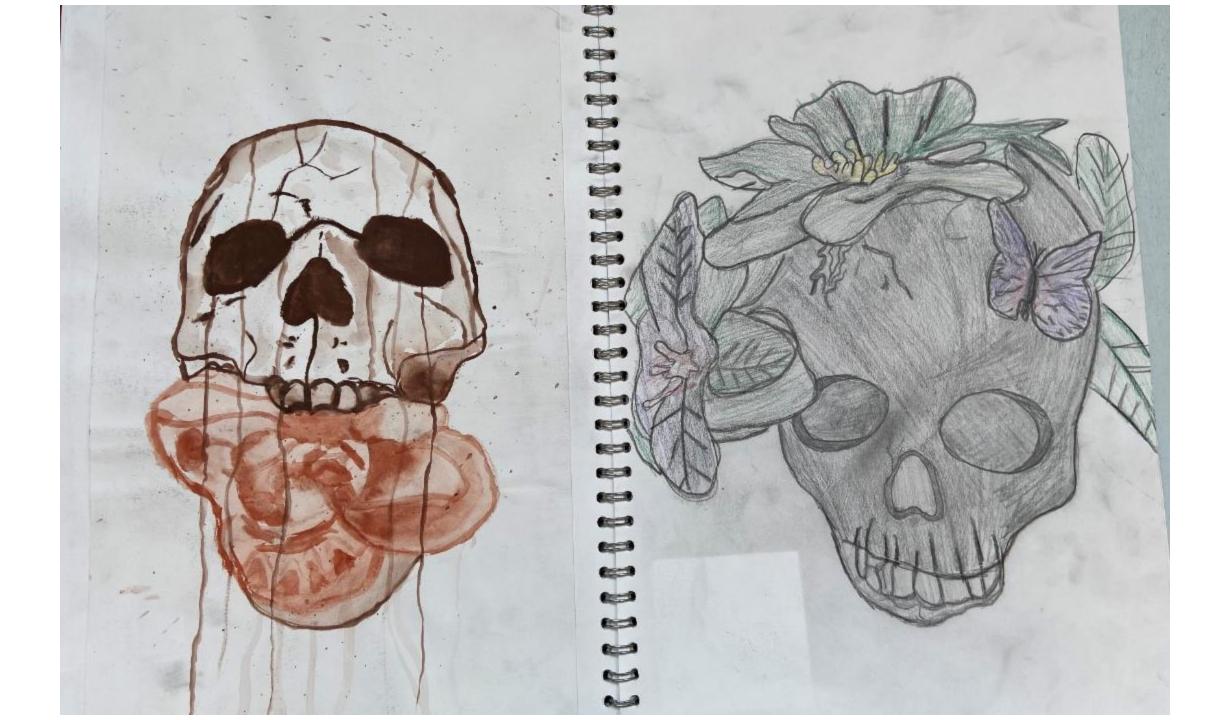












I chain spells were putterplies to one line women town in pencil et the Continuous line Drawings



2 minakes



2 Minutes

| Minute







Paper. This links with the theme

butterglies



30 Seconds



1 minute



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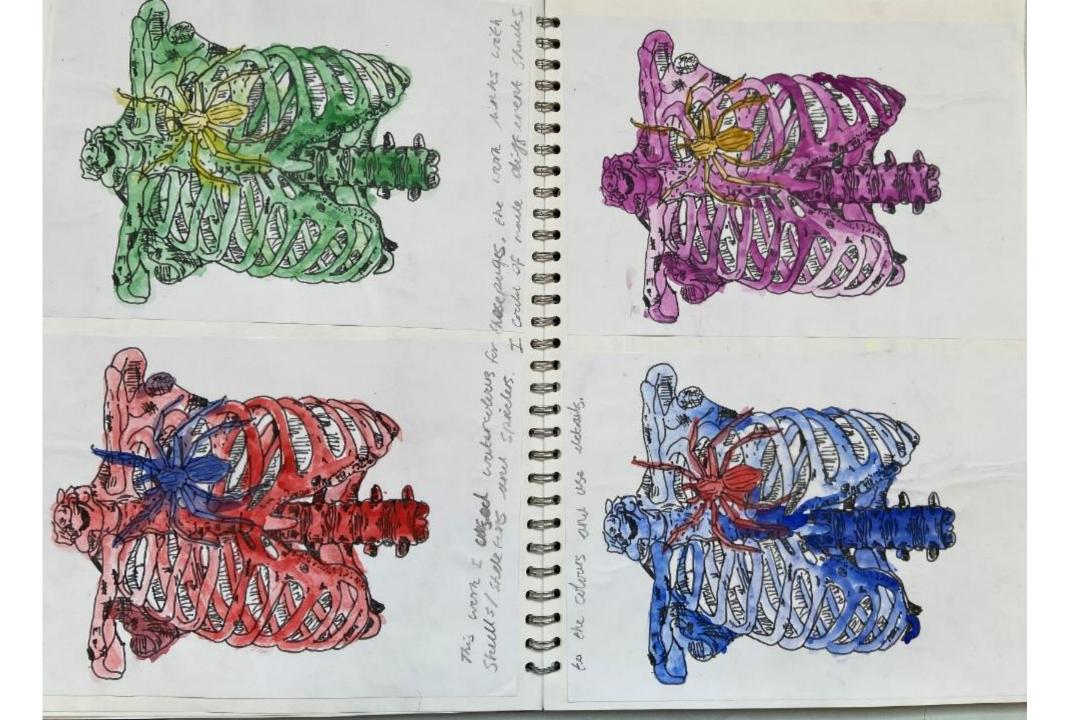


2 Minutes



20 Seconds







This with sinks with furniture unit Shalks. I would so made more debut pieces to the furniture.



2

The Dien lines was my weatherness is links beroods Shalls, and flowers and Ession.

I think my court well because it shows will be autique it shows will be autique.

I circle have askled a little were eletent on the election





Exhibition Styles I like



PROJECTIONS



FLOOR TO CEILING WORK



might



PROJECTIONS

Exhibition Sigles I dislike

PODIUM



PLINTING



Bright

WALLPAPER



HANGINGS

English -

GT SHOPPING

SHELVING IN WALLS



MANNEQUINS

Mary Katrantzou





miles Van Noten





The Tackstoppe is the town by the some putterns went use of the elyperent should short rule spen sown week

Subject Matters

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Colour Schemes

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Links to my work

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Project Evaluation

Compositions/Designs

reglaimente designs included Shulls, Floriers and Do bullegles There us my these estigents weren userps because they leaven Baghe one Bold. I perform creating Designs White we sample but effective warry Black Shall with a the wessegn, ment that the Surfut a well be parely exercetive geograph organic

How to develop my work further

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It I have more some a would create burger hora. I and also present my work in - new gallery. I worked when while to much my redight with a football kit em Books on in Tachet.

Techniques Drawing was my formula secretic because you our express the elebal with the work. cachonice and it is now to fine one aget minoure

Colour Schemes I wow as range or actions in my designs the next Successful about schemes, were they record it total contractions.

Materials [preferred using pered because it shows in our line of High Livel of ellail to Bary a





